U.P. Rajarshi Tandon Open University, Prayagraj				
Session: 2023-2024 Max. Marks: 30				
Program Name: MFN				
Course Code: MFN 101 Course Name: Applied Physiology				

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	Define cell membrane and its role in	2	1, 3, 5	Remembering &
	transport.			understanding
	UNIT 2 Short answer type question			
	(approx. 200-300 words)			
2.	What is the role of neurotransmitters in	2	1, 5	Remembering &
	nerve impulse conduction?			understanding
	UNIT 3 Short answer type question			
_	(approx. 200-300 words)	_		
3.	Name any three endocrine glands and their	2	5	Remembering &
	primary functions.			understanding
	UNIT 4 Short answer type question			
	(approx. 200-300 words)		1 7	D 1 1 0
4.	What is the role of the skin in perception?	2	1, 5	Remembering & understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
5.	What is the role of the pancreas in digestion?	2	5	Remembering &
				understanding
	UNIT 6 Short answer type question			
	(approx. 200-300 words)			
6.	How is oxygen transported in the body?	2	1,5	Remembering & understanding
	SECTION- B			6*3=18 marks
	UNIT 7 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	
7.	Explain the process of blood clotting and	6	1, 5	Analyzing &
	hemostasis.			understanding
	UNIT 8 Long answer type question			
	(approx. 500-800 words)			
8.	Explain the process of urine formation and	6	1, 5	Analyzing &

	the role of the kidneys in homeostasis.			understanding
	UNIT 9 Long answer type question (approx. 500-800 words)			
9.	Discuss the structure and function of the skeletal system and connective tissues.	6	1, 3, 4, 5	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN	Program Name: MFN				
Course Code: MFN 102 Course Name: Advanced Nutritional					
Biochemistry					

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	What are glycoproteins and how are they	2	2	Remembering &
	classified?			understanding
	UNIT 2 Short answer type question			
	(approx. 200-300 words)			
2.	What are the key functions of plasma	2	1, 2, 5	Remembering &
	proteins?			understanding
	UNIT 3 Short answer type question			
	(approx. 200-300 words)			
3.	What is glycolysis and its significance in	2	1	Remembering &
	metabolism?			understanding
	UNIT 4 Short answer type question			
	(approx. 200-300 words)			
4.	How are purines synthesized in the body?	2	1, 3, 5	Remembering &
				understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
5.	What is DNA replication?	2	1, 3	Remembering &
				understanding
	UNIT 6 Short answer type question			
	(approx. 200-300 words)			
6.	What is the mechanism of hormone action?	2	1	Remembering &
				understanding
	SECTION- B			6*3=18 marks
	UNIT 7 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	
7.	Discuss the biological role of trace elements	6	1, 2	Analyzing &
	in human nutrition.			understanding
	UNIT 8 Long answer type question			
	(approx. 500-800 words)			

8.	Explain the processes of detoxification in the	6	1, 3	Analyzing &
	body and the role of the liver.			understanding
	UNIT 9 Long answer type question (approx. 500-800 words)			
9.	Discuss the major alterations in carbohydrate metabolism in diseases like diabetes.	6	1, 2	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN					
Course Code: MFN 103	Course Name: Advances in Food Microbiology				

SECTION- A				2*6=12 marks
Q. No.	UNIT 1 Short answer type question (approx. 200-300 words)	Marks	Mapped CO	Category
1.	Define the term "food infection" in microbiology.	2	1, 2	Remembering & understanding
	UNIT 2 Short answer type question (approx. 200-300 words)			
2.	What are the primary sources of microorganisms in food?	2	1	Remembering & understanding
	UNIT 3 Short answer type question (approx. 200-300 words)			
3.	What are intrinsic factors affecting microbial growth in food?	2	1, 2	Remembering & understanding
	UNIT 4 Short answer type question (approx. 200-300 words)			
4.	Define the principle of PCR in detecting foodborne pathogens.	2	3	Remembering & understanding
	UNIT 5 Short answer type question (approx. 200-300 words)			
5.	Define spoilage in milk and milk products.	2	1, 2	Remembering & understanding

	UNIT 6 Short answer type question (approx. 200-300 words)			
6.	What is freeze-drying, and how does it preserve food?	2	3, 4	Remembering & understanding
	SECTION- B		1	6*3=18 marks
	UNIT 7 Long answer type question (approx. 500-800 words)	Marks	Mapped CO	Category
7.	Describe the impact of mycotoxins on food safety and human health.	6	2, 3	Analyzing & understanding
	UNIT 8 Long answer type question (approx. 500-800 words)			
8.	Discuss the role of microbiological criteria in ensuring food safety and quality.	6	1, 2, 3	Analyzing & understanding
	UNIT 1 Long answer type question (approx. 500-800 words)			
9.	Describe the evolution of understanding foodborne infections and their control.	6	3	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN					
Course Code: MFNBR 01	Course Name: Basics in Research Course				

	2*6=12 marks			
Q. No.	Topic 1 Short answer type question (approx. 200-300 words)	Marks	Mapped CO	Category
1.	What is the primary purpose of conducting a literature review?	2	1, 3	Remembering & understanding
	Topic 1 Short answer type question (approx. 200-300 words)			
2.	What are journal abbreviations, and why are they important?	2	1, 2	Remembering & understanding
	Topic 1 Short answer type question (approx. 200-300 words)			
3.	Define the term "Impact Factor" and its significance in research.	2	5	Remembering & understanding
	Topic 2 Short answer type question (approx. 200-300 words)			
4.	What are the key principles of Good Laboratory Practices (GLP)?	2	5	Remembering & understanding
	Topic 2 5 Short answer type question (approx. 200-300 words)			
5.	Define research ethics and its importance in scientific research.	2	5	Remembering & understanding

	Topic 2 Short answer type question (approx. 200-300 words)			
6.	What is the difference between patents and copyrights?	2	5	Remembering & understanding
	SECTION- B		•	6*3=18 marks
	Topic 1 Long answer type question (approx. 500-800 words)	Marks	Mapped CO	Category
7.	Discuss the importance of reviewing literature before starting a research project. How does it aid in shaping research direction?	6	1, 2, 3	Analyzing & understanding
	Topic 2 Long answer type question (approx. 500-800 words)			
8.	Discuss the role of regulatory bodies in ensuring ethical practices and compliance in food and nutrition research.	6	5	Analyzing & understanding
	Topic 2 Long answer type question (approx. 500-800 words)			
9.	How do patents, copyrights, and trademarks differ, and what is their role in protecting intellectual property in research?	6	1, 3, 5	Analyzing & understanding

Uttar Pradesh Rajarshi Tandon Open University, Prayagraj

Session: 2024-2025	Max. Marks: 30
Program Name: MFN	
Course Code: MFN 105	Course Name: Food Science and Experimental
	Cookery

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	What is the significance of food science as a	2	1	Remembering &
	discipline?			understanding
	UNIT 2 Short answer type question			
	(approx. 200-300 words)			
2.	What are the key constituents of food?	2	1, 2	Remembering &
				understanding
	UNIT 3 Short answer type question			
	(approx. 200-300 words)			
3.	Define colloidal salts and their role in food	2	1, 2	Remembering &
	dispersions.			understanding
	UNIT 4 Short answer type question			
	(approx. 200-300 words)			
4.	What is non-enzymatic browning, and where	2	1, 2	Remembering &
	is it used in food?			understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
5.	What factors affect flour quality?	2	1, 2, 3	Remembering &
				understanding
	UNIT 6 Short answer type question			
	(approx. 200-300 words)			
6.	What are fat substitutes, and how are they	2	1, 2, 3	Remembering &
	used in food?			understanding
	SECTION- B			6*3=18 marks
	UNIT 7 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	
7.	Describe the Maillard reaction as a form of		1, 2	Analyzing &
	non-enzymatic browning and its applications			understanding
	in food science.			
	UNIT 8 Long answer type question			
	(approx. 500-800 words)			

8.	Discuss the nature of enzymes and their role in	6	1, 2, 3	Analyzing &
	food processing and preservation.			understanding
	UNIT 9 Long answer type question			
	(approx. 500-800 words)			
9.	Explain the effects of processing and storage	6	1, 2, 3	Analyzing &
	on the physical and chemical properties of			understanding
	milk.			

Uttar Pradesh Rajarshi Tandon Open University, Prayagraj

Session: 2024-2025	Max. Marks: 30
Program Name: MFN	
Course Code: MFN 106	Course Name: Advance Clinical and
	Therapeutic Nutrition

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question (approx. 200-300 words)	Marks	Mapped CO	Category
1.	What clinical data is important for assessing the nutritional status of a hospitalized patient?	2	1, 2	Remembering & understanding
	UNIT 2 Short answer type question			
2.	(approx. 200-300 words) What are the key elements of effective dietary counseling?	2	2, 3	Remembering & understanding
	UNIT 3 Short answer type question (approx. 200-300 words)			_
3.	How can drug absorption be affected by nutrient intake?	2	2, 3	Remembering & understanding
	UNIT 4 Short answer type question (approx. 200-300 words)			
4.	What role does enteral feeding play in providing nutritional support?	2	1, 2, 3	Remembering & understanding
	UNIT 5 Short answer type question (approx. 200-300 words)			
5.	How does diet influence cardiovascular disorders?	2	1, 2, 3	Remembering & understanding
	UNIT 6 Short answer type question (approx. 200-300 words)			
6.	What are inborn errors of metabolism, and how are they diagnosed?	2	1, 3	Remembering & understanding
SECTION- B				6*3=18 marks
	UNIT 1 Long answer type question (approx. 500-800 words)	Marks	Mapped CO	Category

7.	Explain the interrelationship between the	6	1, 2, 3	Analyzing &
	food industry and allied industries.			understanding
	UNIT 2 Long answer type question			
	(approx. 500-800 words)			
8.	Explain how new trends in nutritional care	6	1, 2, 3	Analyzing &
	delivery have impacted the management of			understanding
	chronic diseases.			
	UNIT 3 Long answer type question			
	(approx. 500-800 words)			
9.	Explain the mechanisms by which drugs can	6	1, 2, 3	Analyzing &
	influence the absorption and metabolism of			understanding
	nutrients.			

Uttar Pradesh Rajarshi Tandon Open University, Prayagraj

Session: 2024-2025	Max. Marks: 30
Program Name: MFN	
Course Code: MFN 107	Course Name: Bio Statistics

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	What is the significance of selecting a	2	1, 5	Remembering &
	research problem?			understanding
	UNIT 2 Short answer type question			
	(approx. 200-300 words)			
2.	What is simple random sampling? Give an	2	1, 2, 5	Remembering &
	example.			understanding
	UNIT 3 Short answer type question			
	(approx. 200-300 words)			
3.	What is conditional probability? Provide an	2	1, 3	Remembering &
	example.			understanding
	UNIT 4 Short answer type question			
	(approx. 200-300 words)			
4.	How is the fertility rate measured in	2	1, 3	Remembering &
	demographic studies?			understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
5.	What is a null hypothesis, and how is it	2	1, 3	Remembering &
	formulated?			understanding
	UNIT 6 Short answer type question			
	(approx. 200-300 words)			
6.	What is covariance, and why is it important in	2	1	Remembering &
	biostatistics?			understanding
	SECTION- B			6*3=18 marks
	UNIT 6 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	
7.	How is covariance used in biostatistical	6	1, 4, 5	Analyzing &
	studies, and how does it affect the			understanding

	interpretation of results? Provide examples of its application in health research. UNIT 5 Long answer type question (approx. 500-800 words)			
8.	Discuss the steps involved in hypothesis testing. How do chi-square, t-tests, and z-tests contribute to making decisions in research?	6	1, 4, 5	Analyzing & understanding
	UNIT 4 Long answer type question (approx. 500-800 words)			
9.	Explain the measures of fertility, mortality, and morbidity in demographic studies. Provide real-world examples to illustrate their importance.?	6	1, 4, 5	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN					
Course Code: MFN 109 Course Name: Advance Community Nutrition					

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	How does community nutrition contribute to	2	1	Remembering &
	public health?			understanding
	UNIT 2 Short answer type question			
	(approx. 200-300 words)			
2.	How does post-harvest handling impact food	2	1, 3	Remembering &
	consumption?			understanding
	UNIT 3 Short answer type question			
	(approx. 200-300 words)			
3.	Define protein-energy malnutrition (PEM)	2	1, 2	Remembering &
	and its effects on public health.			understanding
	UNIT 4 Short answer type question			
_	(approx. 200-300 words)	_		
4.	Briefly describe the Midday Meal Programme	2	1, 2	Remembering &
	and its significance.			understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)		1.0	D 1 1 0
5.	What is food adulteration, and how does it affect public health?	2	1,2	Remembering &
	·			understanding
	UNIT 6 Short answer type question			
	(approx. 200-300 words)	2	1.2	D
6.	How do nutrition policies affect the health outcomes of undernourished populations?	2	1, 3	Remembering &
	' '			understanding 6*3=18 marks
	SECTION- B	Mortes	Mannad	
	UNIT 7 Long answer type question (approx. 500-800 words)	Marks	Mapped CO	Category
7.	Discuss the importance of nutritional	6	1, 2	Analyzing &
' '	assessment as a tool for improving the	U	1, 4	Analyzing & understanding
	quality of life in various segments of the			understanding
	population.			
	UNIT 8 Long answer type question			
	oral o hong answer type question		1	

	(approx. 500-800 words)			
8.	Discuss the various methodologies used to assess nutritional status, such as food consumption surveys, clinical evaluations, and functional indicators.	6	1, 2	Analyzing & understanding
	UNIT 9 Long answer type question (approx. 500-800 words)			
9.	Discuss the concept of nutritional surveillance and its importance in monitoring and evaluating the nutritional status of communities.	6	1, 2, 3	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN					
Course Code: MFN 110	Course Name: Advance Nutrition				

	SECTION- A				
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category	
	(approx. 200-300 words)		CO		
1.	What is Basal Metabolic Rate (BMR)?	2	1	Remembering &	
				understanding	
	UNIT 2 Short answer type question				
	(approx. 200-300 words)				
2.	Explain the concept of the glycemic index of	2	1, 3	Remembering &	
	foods.			understanding	
	UNIT 3 Short answer type question				
	(approx. 200-300 words)				
3.	Define protein quality.	2	1, 2	Remembering &	
				understanding	
	UNIT 4 Short answer type question				
	(approx. 200-300 words)				
4.	What are essential fatty acids (EFAs)??	2	1, 2	Remembering &	
				understanding	
	UNIT 5 Short answer type question				
	(approx. 200-300 words)				
5.	What is osmolality?	2	1,2	Remembering &	
				understanding	
	UNIT 6 Short answer type question				
	(approx. 200-300 words)				
6.	What is bioavailability in the context of	2	1, 3	Remembering &	
	minerals?			understanding	
	6*3=18 marks				
	UNIT 7 Long answer type question	Marks	Mapped	Category	

	(approx. 500-800 words)		СО	
7.	Describe the physiological and therapeutic	6	1, 2	Analyzing &
	effects of B-complex vitamins.			understanding
	UNIT 8 Long answer type question			
	(approx. 500-800 words)			
8.	Discuss the role of nutritional regulation of	6	1, 2	Analyzing &
	gene expression.			understanding
	UNIT 9 Long answer type question			
	(approx. 500-800 words)			
9.	Discuss the nutritional management required	6	1, 2, 3	Analyzing &
	for individuals in high-altitude environments.			understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN					
Course Code: MFNRT 03N	Course Name: Research Tools and Practices				

	2*6=12 marks			
Q. No.	TOPIC 1 Short answer type question (approx. 200-300 words)	Marks	Mapped CO	Category
1.	Define different uses of MS office.	2	1, 2	Remembering & understanding
	TOPIC 1 Short answer type question (approx. 200-300 words)			
2.	How can you import data from external sources, such as databases or websites, into Excel?	2	1, 2	Remembering & understanding
	TOPIC 1 Short answer type question (approx. 200-300 words)			
3.	What is powerpoint?	2	1, 2	Remembering & understanding
	TOPIC 3 Short answer type question (approx. 200-300 words)			
4.	Describe EndNote.	2	1, 4, 5	Remembering & understanding
	TOPIC 2 Short answer type question (approx. 200-300 words)			
5.	What is SPSS?	2	1, 3	Remembering & understanding
	TOPIC 1 Short answer type question (approx. 200-300 words)			
6.	How do you create a new worksheet in Excel?	2	1, 2	Remembering & understanding
	6*3=18 marks			
	TOPIC 2 Long answer type question	Marks	Mapped	Category

	(approx. 500-800 words)		CO	
7.	What are the various forms of plagiarism, ranging from verbatim copying to paraphrasing, and how do they differ in terms of ethical and academic implications?	6	1, 3	Analyzing & understanding
	TOPIC 2 Long answer type question (approx. 500-800 words)			
8.	Can you elaborate on the consequences of plagiarism?	6	1, 3	Analyzing & understanding
	TOPIC 3 Long answer type question (approx. 500-800 words)			
9.	How does Mendeley software streamline the process of academic research, from organizing references and citations to facilitating collaboration among researchers?	6	1, 4, 5	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN	Program Name: MFN				
Course Code: MFN 113 Course Name: Food Processing and					
Preservation Technology					

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
1	(approx. 200-300 words)	2	1 CO	Domomhowing &
1.	Why is storage important in food processing?	\ \(\(\(\) \)	1	Remembering & understanding
	UNIT 2 Short answer type question			understanding
	(approx. 200-300 words)			
2.	What is the significance of water activity in	2	1, 2	Remembering &
4.	food safety?		1, 2	understanding
	UNIT 3 Short answer type question			understanding
	(approx. 200-300 words)			
3.	What role does salt play in food	2	1, 2	Remembering &
	preservation?	_	_, _	understanding
	UNIT 4 Short answer type question			
	(approx. 200-300 words)			
4.	Describe the malting process of barley.	2	1, 2	Remembering &
				understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
5.	What physiological changes occur during the	2	1, 2, 3	Remembering &
	ripening of fruits?			understanding
	UNIT 6 Short answer type question			
	(approx. 200-300 words)			
6.	What is pasteurization, and why is it	2	1, 2	Remembering &
	important?			understanding
	SECTION- B	N/L 1	N/L 1	6*3=18 marks
	UNIT 7 Long answer type question	Marks	Mapped	Category
7.	(approx. 500-800 words) Discuss the chemical changes that occur	6	CO	Analyzing &
/·	during the processing of meats and their	U	1, 2, 3	Analyzing & understanding
	effects on quality.			understanding
	UNIT 8 Long answer type question			
	(approx. 500-800 words)			
8.	Discuss the various categories of food	6	1, 2, 3	Analyzing &
J•	11111 1111 111111111 00100011100 01 1000		-, - , 5	

	additives and their functions in food			understanding
	preservation and quality enhancement.			
	UNIT 10 Long answer type question			
	(approx. 500-800 words)			
9.	Discuss the fermentation technology used in	6	1, 2, 3	Analyzing &
	producing various milk products and their			understanding
	health benefits.			

U.P. Rajarshi Tandon Open University, Prayagraj			
Session: 2024-2025 Max. Marks: 30			
Program Name: MFN			
Course Code: MFN 114 Course: Nutritional Management in Health a			
Diseases			

	2*6=12 marks			
Q. No.	UNIT 4 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	Discuss the role of antioxidants and omega-3 fatty	2	1, 2, 3	Remembering &
	acids in promoting cognitive health in older adults			understanding
	UNIT 4 Short answer type question			
	(approx. 200-300 words)			
2.	What dietary recommendations are important for	2	1, 2	Remembering &
	the elderly?			understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
3.	What are the challenges associated with fad diets,	2	1, 2, 3	Remembering &
	and why are they often ineffective in the long			understanding
	term?			0
	UNIT 7 Short answer type question			
	(approx. 200-300 words)			
4.	How does malnutrition affect health, and what are the signs of malnutrition?	2	1, 2, 3	Remembering &
	the signs of malnutrition?			understanding
	UNIT 9 Short answer type question			
	(approx. 200-300 words)			
5.	Describe the nutritional considerations for	2	1, 2, 3	Remembering &
	individuals with food allergies or intolerances.			understanding
	UNIT 6 Short answer type question			_
	(approx. 200-300 words)			
6.	What dietary recommendations for Constipation?	2	1, 2,3	Remembering &
				understanding
	6*3=18 marks			
	UNIT 2 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	

7.	How does the body use carbohydrates, fats, and proteins for energy and growth?	6	2, 3	Analyzing & understanding
	UNIT 9 Long answer type question (approx. 500-800 words)			
8.	What role does vitamin D play in bone health, and how can deficiencies be prevented through diet	6	2, 3	Analyzing & understanding
	UNIT 3 Long answer type question (approx. 500-800 words)			
9.	What are the Factors affecting meal planning?	6	1	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj				
Session: 2024-2025 Max. Marks: 30				
Program Name: MFN				
Course Code: MFN 115 Course Name: Nutrition Policies and				
	Intervention of Programs			

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question (approx. 200-300 words)	Marks	Mapped CO	Category
1.	How does food security relate to nutrition security?	2	1, 2	Remembering & understanding
	UNIT 2 Short answer type question (approx. 200-300 words)			
2.	Describe the formative evaluation approach.	2	1, 2, 3	Remembering & understanding
	UNIT 3 Short answer type question (approx. 200-300 words)			
3.	What are the prerequisites for effective program planning?	2	1, 2, 3	Remembering & understanding
	UNIT 4 Short answer type question (approx. 200-300 words)			
4.	What is the role of training in program implementation?	2	1, 2	Remembering & understanding
	UNIT 5 Short answer type question (approx. 200-300 words)			
5.	Define inter-sectoral linkages in the context of program implementation.	2	1, 2	Remembering & understanding
	UNIT 6 Short answer type question (approx. 200-300 words)			
6.	What are the factors affecting food availability in urban and rural areas?	2	1, 2, 3	Remembering & understanding
	SECTION- B			6*3=18 marks
	UNIT 7 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	
7.	Discuss the factors leading to the current nutritional problems in India and the need for policy intervention.	6	1, 2, 3, 4	Analyzing & understanding

	UNIT 8 Long answer type question			
	(approx. 500-800 words)			
8.	Discuss the existing policies in India related to	6	1, 2, 3	Analyzing &
	agriculture, food, and health and their impact			understanding
	on nutritional status.			
	UNIT 9 Long answer type question			
	(approx. 500-800 words)			
9.	Discuss the roles and responsibilities of	6	1, 2, 3, 4	Analyzing &
	central and state nodal ministries in			understanding
	formulating and implementing nutrition			
	policies.			

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN	Program Name: MFN				
Course Code: MFN 117 Course Name: Food Safety and Quality					
Control					

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	Define the concept of quality control in the	2	1, 2	Remembering &
	food industry.			understanding
	UNIT 2 Short answer type question			
	(approx. 200-300 words)			
2.	Define HACCP and its role in food safety	2	1, 2	Remembering &
	assurance.			understanding
	UNIT 3 Short answer type question			
	(approx. 200-300 words)			
3.	What are quality costs, and why are they	2	1, 2, 3	Remembering &
	significant in the food industry?			understanding
	UNIT 4 Short answer type question			
	(approx. 200-300 words)			
4.	What are food specifications, and why are	2	1, 2	Remembering &
	they important?			understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
5.	What are common quality parameters used	2	1, 2	Remembering &
	to test for adulterants?			understanding
	UNIT 6 Short answer type question			
	(approx. 200-300 words)			
6.	How do food labeling regulations contribute	2	1, 2, 3	Remembering &
	to consumer protection?			understanding
	SECTION- B	1		6*3=18 marks
	UNIT 5 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	
7.	Evaluate the impact of food additives on	6	1, 2	Analyzing &
	product quality and safety, including methods			understanding
	for testing their presence			
	UNIT 4 Long answer type question			
	(approx. 500-800 words)			

8.	Discuss the steps involved in product	6	1, 2	Analyzing &
	evaluation and their importance in ensuring			understanding
	food quality.			
	UNIT 3 Long answer type question			
	(approx. 500-800 words)			
9.	Discuss the various categories of quality costs	6	1, 2, 3	Analyzing &
	and their implications for food businesses.			understanding

U.P. Rajarshi Tandon Open University, Prayagraj			
Session: 2024-2025 Max. Marks: 30			
Program Name: MFN			
Course Code: MFN 118 Course Name: Institutional Food			
	Administration		

	SECTION- A				
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category	
	(approx. 200-300 words)		CO		
1.	What are the key characteristics of different	2	1, 2	Remembering &	
	types of food service units?			understanding	
	UNIT 2 Short answer type question				
	(approx. 200-300 words)				
2.	Define the term "management styles" in the	2	1, 2	Remembering &	
	context of food service administration.			understanding	
	UNIT 3 Short answer type question				
	(approx. 200-300 words)				
3.	What is a conceptual strategy in food service	2	1, 2	Remembering &	
	planning?			understanding	
	UNIT 4 Short answer type question				
	(approx. 200-300 words)				
4.	Define menu planning and its significance in	2	1, 2	Remembering &	
	food service management.			understanding	
	UNIT 5 Short answer type question				
	(approx. 200-300 words)				
5.	What is techno-economic feasibility in the	2	1, 2	Remembering &	
	context of food service enterprises?			understanding	
	UNIT 6 Short answer type question				
	(approx. 200-300 words)				
6.	What is food cost analysis, and why is it	2	1, 2	Remembering &	
	important?			understanding	
	SECTION- B		•	6*3=18 marks	
	UNIT 7 Long answer type question	Marks	Mapped	Category	
	(approx. 500-800 words)		CO		
7.	Discuss various marketing strategies	6	1, 2, 3	Analyzing &	

	employed in the food service industry and their impact on sales performance.			understanding
	UNIT 8 Long answer type question (approx. 500-800 words)			
8.	Discuss the principles of quality assurance in the food service industry and their relevance to consumer satisfaction.	6	1, 2, 3, 4	Analyzing & understanding
	UNIT 9 Long answer type question (approx. 500-800 words)			
9.	Discuss the advantages and challenges of using computer-aided systems for record maintenance in food service management.	6	1, 2, 4	Analyzing & understanding

U.P. Rajarshi Tandon Open University, Prayagraj					
Session: 2024-2025 Max. Marks: 30					
Program Name: MFN					
Course Code: MFN 119	Course Name: Nutrition in Emergencies and Disasters				

	SECTION- A			2*6=12 marks
Q. No.	UNIT 1 Short answer type question	Marks	Mapped	Category
	(approx. 200-300 words)		CO	
1.	What factors lead to emergency situations	2	1, 2	Remembering &
	during a cyclone?			understanding
	UNIT 2 Short answer type question			
	(approx. 200-300 words)			
2.	What is the primary cause of malnutrition in	2	1, 2, 3	Remembering &
	emergency situations?			understanding
	UNIT 3 Short answer type question			
	(approx. 200-300 words)			
3.	What is the role of immunization in	2	1, 2, 3	Remembering &
	controlling communicable diseases in			understanding
	emergencies?			
	UNIT 4 Short answer type question			
	(approx. 200-300 words)			
4.	What is MUAC, and how is it used in	2	1, 2	Remembering &
	emergency nutrition assessments?			understanding
	UNIT 5 Short answer type question			
	(approx. 200-300 words)			
5.	What is the importance of targeting food aid	2	1, 2, 3	Remembering &
	in emergency situations?			understanding
	UNIT 1 Short answer type question			
	(approx. 200-300 words)			
6.	Name two man-made disasters that can	2	1, 2	Remembering &
	result in emergency situations.			understanding

	SECTION- B			6*3=18 marks
	UNIT 2 Long answer type question	Marks	Mapped	Category
	(approx. 500-800 words)		CO	
7.	Explain how emergencies exacerbate	6	1, 2, 3	Analyzing &
	malnutrition in vulnerable groups.			understanding
	UNIT 3 Long answer type question			
	(approx. 500-800 words)			
8.	Explain the role of sanitation in preventing	6	1, 2	Analyzing &
	disease outbreaks in emergency situations.			understanding
	UNIT 5 Long answer type question			
	(approx. 500-800 words)			
9.	Discuss the strategies involved in food	6	1, 2, 3	Analyzing &
	distribution during emergency situations,			understanding
	focusing on reaching vulnerable groups.			