

PROGRAMME PROJECT REPORT

**Master's in Social work Programme
(2 Year)
(In Accordance with NEP-2020)**



School of Social Sciences
U. P. Rajarshi Tandon Open University, Prayagraj

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1. Master's Degree Programme-

The National Education Policy (NEP) 2020 envisions a new vision that enable an individual to study one or more specialized areas of interest at a deep level, and also develop capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects. The NEP 2020 focuses on the formulation of expected learning outcomes for all higher education programmes. It states that "National Higher Education Qualifications Framework (NHEQF)" shall be align with the National Skills Qualifications Framework (NSQF) to ease the integration of vocational education into higher education. It also points out that higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of Outcome Based Education (OBE).

The design of M.S.W-Social work programme in line with NHEQF offers opportunities and avenues to learn core subjects but also to explore additional avenues of learning beyond the core subjects for holistic development of a learner.

The uniform grading system will also enable potential employers in assessing the performance of the learner. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on learner's performance in examinations, guidelines framed by the UGC are followed. Hence, adoption of NHEQF helps to overcome the gap between university degree and employability by introducing skills and competencies in the graduates.

2. M.S.W- Social Work Programme-

The structure and duration of postgraduate programme of Master's in Social work in accordance with NEP 2020 includes multiple exit options within this period, with appropriate certifications:

- Level 9: a Master in Social work (MSW) programme after 2 years (4 semesters) of study;

2.1 Programme Mission & Objective-

This MSW course provides students with an understanding of key concepts in ethical socialwork leaders who promote social,economic and environmental justice,human rights,and health and well-being for individuals, families, organization and communities. Rationale: The main reason for offering this program are set of goals that encompass the wide range of faculty activities,student experiences throughout their academic life and the collaborative activities among professionals who join in serving the mission.

2.2 Relevance of the Programme with Mission and Goals-

Infuse the concepts of social,economic and enviornmental justice, grounded in a commitment to human rights and critical thinking across the curriulum.

- Provide students with opportunities to enage in meaningful professional relations, interprofessional collaboration and professional develoment.
- Engage students in the development of practice skills through community base work with individuals, families, groups, organization and communities.
- Prepare advanced social work practitioners who contribute to individual, family, community, and societal well-being
- Prepare social workers who commit and contribute to the common good
- Prepare practitioners who intentionally engage in reflective and reflexive practice

- Prepare social workers who act as change agents and critically reflect on historical oppression and its consequences
- Prepare social workers for leadership roles within and beyond the profession
- Prepare social workers who engage in career-long learning including the development and dissemination of social work knowledge

2.3 Nature of Prospective Target Group of Learners-

The Program is targeted to all individuals looking to earn a postgraduation degree for employment, further higher education, promotion in career, professional development.

2.4 Appropriateness of Programme to be conducted in ODL mode to acquire specific skills & competence-

<u>Learning outcomes after Level 9</u>		
Learning Outcomes	Elements of the descriptor	Master in social work(M.S.W)
LO 1	Knowledge and understanding	<ul style="list-style-type: none"> • identify as a professional social worker and conduct oneself accordingly. • Apply social work ethical principles to guide professional practice. • Apply critical thinking to inform and communicate professional judgments..
LO 2	Skills required to perform and accomplish tasks	Apply knowledge of human behavior and the social environment.
LO 3	Application of knowledge and skills	Respond to contexts that shape practice
LO 4	Generic learning outcomes	Engage diversity and difference in practice. Advance human rights and social and economic justice
LO 5	Constitutional, humanistic, ethical and moral values	<ul style="list-style-type: none"> • Engage in research-informed practice and practice-informed research. • Engage in policy practice to advance social and economic well-being and to deliver effective social work services
LO 6	Employment ready skills, and entrepreneurship skills and mindset	Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

2.5 Instructional Design

2.5.1 2-year Master of social work [M.S.W] (programme Structure-

The University follows the credit system in all its programmes. One credit is equal to 30 hours of learner's study time which is equivalent to 15 lectures in conventional system. To earn a Master's Degree, a learner has to earn 80 credits in minimum four semesters (two years) with 20 credits per semester. For earning 80 credits, a learner has to go through the following Programme Structure:

Programme Structure of Master of social work [M.S.W] under NHEQF-

Level	Year	Sem	Core Course 1	Core Course 2	Core Course 3	Research component	Practical Lab/ Dissertation with viva voc	Total credit
<u>2</u>	<u>1</u>	1st	4	4	4	4	4	20
		2nd	4	4	4	4	4	20
	<u>2</u>	3rd	4	4	4	4	4	20
		4th	4	4	4	4	4	20
								<u>80</u>

Explanation of terms used for categorization of courses:

A. Course 1 to 3: A course, which should compulsorily be studied by a learner as a core

requirement is termed as a Core course.

B. Research Component: The components included in this category are Basics in Research

(PGBR-01), Mini Project (PGMP-02), Basic Research Tools (PGRT-03).

C. Practical Lab: Lab based on theory courses for implementing the algorithms discussed in theory papers.

D. Industrial Training/ Survey/ Research Project/ Field Work/Apprenticeship/

Dissertation/Internship: A course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a learner studies such a course on his own with an advisory support by a counsellor/faculty member

2.5.2 Course curriculum-

The details of syllabus is given in Appendix-I

2.5.3 Language of Instruction-

Hindi. However, learner can write assignment and give Term End Examination (TEE) either in Hindi or English.

2.5.4 Duration of the Programme-

Minimum duration in years: 02 Maximum duration in years: 04

2.5.5 Faculty & Support Staff-

Director (1), Assistant Professor/Academic Consultants (5) and support staff (3)

2.6 Instructional Delivery Mechanisms-

The Open University system is more learner-oriented, and the student is an active participant in the teaching-learning process. Most of the instructions are imparted through distance rather than face-to-face communication.

The University follows a multi-media approach for instruction. It comprises of:

- self-instructional printed material (Self Learning Material)
- audio and video lectures
- face-to-face counselling
- assignments
- laboratory work
- Project work in some courses
- teleconference/web conference
- Web Enabled Academic Support Portal
- e-GYANSANGAM (Open Educational Repository): <http://gyansangam.uprtou.ac.in>
- e-GYANARJAN: Its a Learning Management System based on Moodle (<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.1 Self-Learning Material-

The Self Learning Material (SLMs) are prepared in line with the UGC guidelines on preparation of SLMs. The prepared study materials are self-instructional in nature.

The course material is divided into blocks. Each block contains a few units. Lessons, which are called Units, are structured to facilitate self-study. The units of a block have similar nature of contents. The first page of each block indicates the numbers and titles of the units comprising the block. In the first block of each course, we start with course introduction. This is followed by a brief introduction to the block. After the block introduction, emphasis is given on contribution of ancient Indian knowledge into that specific course. Next, each unit begins with an introduction to talk about the contents of the unit. The list of objectives are outlined to expect the learning based outcome after working through the unit. This is followed by the main body of the unit, which is divided into various sections and subsections. Each unit is summarized with the main highlights of the contents.

Each unit have several “Check Your Progress” Questions and Terminal Questions

/exercises. These questions help the learner to assess his/her understanding of the subject contents. At the end of units, additional references/books/suggested online weblink for MOOCs/Open Educational Resources for additional reading are suggested.

2.6.2 Audio and Video lectures-

Apart from SLM, audio and video lectures have been prepared for some courses. The audiovideo material is supplementary to print material. The video lectures are available at YouTube channel of university(https://www.youtube.com/channel/UCj2XTEB6iCZwwIqmKw_jzYg).

2.6.3 Counselling Classes-

The face to face (F2F) counselling classes are conducted at head quarter and study centers. The purpose of such a contact class is to answer some of questions and clarify the doubts of learner which may not be possible through any other means of communication. Well experienced counsellors at study centers provide counselling and guidance to the learner in the courses that (s)he has chosen for study. The counselling sessions for each of the courses will be held at suitable intervals throughout the whole academic session. The time table for counselling classes are displayed at head quarter as well as by the coordinator of study center, however, attending counselling sessions is not compulsory. It is noted that to attend the counselling sessions, learner has to go through the course materials and note down the points to be discussed as it is not a regular class or lectures.

2.6.4 Assignments-

The purpose of assignments is to test the comprehension of the learning material that learner receives and also help to get through the courses by providing self-feedback to the learner. The course content given in the SLM will be sufficient for answering the assignments. Assignments constitute the continuous evaluation component of a course. The assignments are available at the SLM section of the home page of university website. In any case, learner has to submit assignment before appearing in the examination for any course. The assignments of a course carry 30% weightage while 70% weightage is given to the termend examination (TEE). The marks obtained by learner in the assignments will be counted in the final result. Therefore, It is advised to take assignments seriously. However, there will be no written assignments for Lab courses.

2.6.5 Laboratory Work-

Laboratory courses are an integral component of the M.Sc. programme. While designing the curricula for laboratory courses, particular care has been taken to weed out experiments not significant to the present-day state of the discipline. Importance has been given to the utility of an experiment with respect to real life experience, development of experimental skills, and industrial applications. It is planned to phase the laboratory courses during

suitable periods (such as summer or autumn vacations) so that in-service persons can take them without difficulty. Laboratory courses worth 2 credits will require full-time presence of the student at the Study Centre for one week continuously. During this time a student has to work for around 60 hours. Around 40 hours would be spent on experimental work and the remaining time will be used for doing calculations, preparations of records, viewing or listening to the video/audio programmes.

2.6.6 Teleconference/Web conference-

Teleconference/web conference, using done through ZOOM/webex in form of online special counselling sessions is another medium to impart instruction to and facilitate learning for a distance learner. The students concerned would be informed about the teleconferencing schedule and the place where it is to be conducted by sending bulk SMS.

2.6.7 Web Enabled Academic Support Portal-

The University also provide Web Enabled Academic Support Portal to access the course materials, assignments, and other learning resources.

2.6.8 e-GYANSANGAM-

The e-GYAMSANGAM (UPRTOU-OER REPOSITORY) is an open access platform for educational resources that rely on the concept of 5Rs namely; Reuse, Revise, Remix, Retain and Redistribute. Uttar Pradesh Rajarshi Tandon Open University in support with Commonwealth Educational Media Centre for Asia initiated the implementation of philosophy behind the NEP-2020 to provide equitable use of technology to support learners (SDG4). This not only ensure inclusive and equitable quality education opportunities but also provide faculty to repurpose high quality open educational resources (OER) such that innovative, interactive and collaborative learning environment is built. UPRTOU believes the philosophy of Antyoday (reaching to last person of the society) and facilitate the learner by providing Self Learning Materials, Lecture Notes, Audio/video Lectures, Assignments, Course materials etc. through face-to-face mode as well as distance mode. This eGYANSANGAM depository will fulfill the educational facilities through equitable use of technology to the learners.

Objectives-

- To provide low-cost access model for learners. To foster the policy of reaching to unreached.
- To break down barriers of affordability and accessibility of educational resources.
- To give faculty the ability to customize course materials for learners.
- To provide equal access to affordable technical, vocational and higher education resources (SDG 4.3).
- To provide ubiquitous access to anyone. This will facilitate the quick availability of educational resources and reduces time.

- To supplement Self Learning Material (SLM).
- To reduce the mentor-mentee gap as depository provide access to number of local access as well as global access to educational resources.

2.6.9 e-GYANARJAN-

It's a Learning Management System based on Moodle (<http://gyanarjan.uprtou.ac.in>) to aid the learner through web conferencing, sharing of learning resources, counselling classes etc.

2.6.10 Learner Support Service Systems

(a) Study Centre

A Study Centre has following major functions:

(i) Counselling:

Counselling is an important aspect of Open University System. Face to face contact-cum-counselling classes for the courses will be provided at the Study Centre. The detailed programme of the contact-cum-counselling sessions will be sent to the learner by the Coordinator of the Study Centre. In these sessions learner will get an opportunity to discuss with the Counsellors his/her problems pertaining to the courses of study.

(ii) Evaluation of Assignments:

The evaluation of Tutor Marked Assignments (TMA) will be done by the Counsellors at the Study Centre. The evaluated assignments will be returned to the learner by the Coordinator of Study Centre with tutor comments and marks obtained in TMAs. These comments will help the learner in his/her studies.

(iii) Library:

Every Study Centre will have a library having relevant course materials, reference books suggested for supplementary reading prepared for the course(s).

(iv) Information and Advice:

The learner will be given relevant information about the courses offered by the University. Facilities are also provided to give him/her guidance in choosing courses.

(v) Interaction with fellow-students-

In the Study Centre learner will have an opportunity to interact with fellow students. This may lead to the formation of self-help groups.

(b) Learner Support Services (LSS)

The University has formed an LSS cell at the head quarter. The LSS cell coordinate with the Study Centre to get rid of any problem faced by the learner.

2.7 Procedure for admissions, curriculum transaction and evaluation-

2.7.1 Admission Procedure

- (a) The detailed information regarding admission will be given on the UPRTOU website and on the admission portal. Learners seeking admission shall apply online.
- (b) Direct admission to 2-year M.S.W(Social work) program is offered to the interested candidates.
- (c) Eligibility: Bachelor degree in any subject (B.A,B.com B.sc. Bio/B.Sc.(Honors)

2.7.2 Programme Fee-

Rs. 8500 / year. The fee is deposited through online admission portal only.

2.7.3 Evaluation-

The evaluation consists of two components: (1) continuous evaluation through assignments, and (2) term-end examination. Learner must pass both in continuous evaluation as well as in the term-end examination of a course to earn the credits assigned to that course. For each course there shall be one written Terminal Examination. The evaluation of every course shall be in two parts that is 30% internal weightage through assignments and 70% external weightage through terminal exams.

(a) Theory course	Max. Marks
Terminal Examination	70
Assignment	30
Total	100
(b) Practical course:	Max. Marks

Terminal Practical Examination 100

Marks of Terminal Practical Examinations shall be awarded as per following scheme:

- i. Write up /theory work 30
- ii. Viva-voce 30
- iii. Execution/Performance/Demonstration 20
- iv. Lab Record 20

The following 10-Point Grading System for evaluating learners' achievement is used for CBCS programmes:

10- Point Grading System in the light of UGC-CBCS Guidelines-

Letter Grade	Grade Point	% Range
O (Outstanding)	10	91-100
A+ (Excellent)	9	81-90
A+ (Excellent)	9	81-90

A (Very Good)	8	71-80
B+ (Good)	7	61-70
B (Above Average)	6	51-60
C (Average)	5	41-50
P (Pass)	4	36-40
NC (Not Completed)	0	0-35
Ab (Absent)	0	
Q	Qualified	Applicable only for Non-Credit courses
NQ	NQ Not Qualified	

Learner is required to score at least a ‘P’ grade (36% marks) in both the continuous evaluation (assignments) as well as the term-end examination. In the overall computation

Learner is required to score at least a ‘P’ grade (36% marks) in both the continuous evaluation (assignments) as well as the term-end examination. In the overall computation also, learner must get at least a ‘P’ grade in each course to be eligible for the M.S.W. degree.

Computation of CGPA and SGPA-

(a) Following formula shall be used for calculation of CGPA and SGPA

For jth semester SGPA (S _j) = $\sum (C_i * G_i) / \sum C_i$	where, C _i = number of credits of the i th course in j th semester G _i = grade point scored by the learner in the i th course in j th semester.
CGPA = $\sum (C_j * S_j) / \sum C_j$	where, S _j = SGPA of the j th semester C _j = total number of credits in the j th semester

The CGPA and CGPA shall be rounded off up to the two decimal points. (For e.g., if a learner obtained 7.2345, then it will be written as 7.23 or if s(he) obtained 7.23675 then it be will written as 7.24)

CGPA will be converted into percentage according to the following formula:

Equivalent Percentage = CGPA * 9.5

(b) Award of Division

The learner will be awarded division according to the following table:

Division	Classification
1 st Division	6.31 or more and less than 10 CGPA
2nd Division	4.73 or more and less than 6.31 CGPA
3rd Division	3.78 or more and less than 4.73 CGPA

2.7.4 Multiple Entry and Multiple Exit options-

The 2-year M.S.W programme is an Outcome-Based Education (OBE) for qualifications of different types. The qualification types and examples of title/nomenclature for qualifications within each type are indicated in Table 1

Level	Qualification title	Programme duration	Entry Option	Exit option
9	Master in (Social work)	Programme duration: First two years (first four semesters) of the of the M.S.W. programme	graduate of any subject	Exit awarded with Master's in (Social work)

2.8 Requirement of the laboratory support and Library Resources-

The practical sessions are held in the science laboratories of the Study Centre. In these labs, the learner will have the facility to use the equipment and consumables relevant to the syllabus. The SLM, supplementary text audio and video material of the various courses of the program is available through the online study portal of the University. The University also have a subscription of National Digital Library to provide the learners with the ability to enhance access to information and knowledge of various courses of the programme.

2.9 Cost estimate of the programme and the provisions-

2-year M.S.W. programme consists of 16 theory courses, 3 project courses and 01 research activities. One course is of 4 credits which consists of approx. 16 units. The total approximated expenditure on the development of 16 courses is:

2.10 Quality assurance mechanism and expected programme outcomes-

S. No.	Item	Cost per Unit (writing & editing)	Total cost (Rs.)
1	Total no. of units in 16 courses = 16*16=256	4500	1,152,000
2	BOS Meetings etc.	100000	100000
			Total 1252000

(a) Quality assurance mechanism: The program structure is developed under the guidance

of the Board of studies comprising external expert members of the concerned subjects followed by the School board. The program structure and syllabus is approved by the Academic Council of the University. The course structure and syllabus is reviewed time to time according to the feedback received from the stakeholders and societal needs. The Centre for Internal Quality Assurance will monitor, improve and enhance effectiveness of the program through the following:

- ✓ Annual academic audit
- ✓ Feedback analysis for quality improvement
- ✓ Regular faculty development programs
- ✓ Standardization of learning resources
- ✓ Periodic revision of program depending upon the changing trends by communicating to the concerned school

(b) Expected programme outcomes (POs)-

Knowledge and understanding	PO1	To conceive the concepts, principles and theories related to human development and social development in the field of different social domains such as women, children, disadvantaged group, etc.
Skills related to specialization	PO 2	To implement the concepts, principles and theories related to social work in the field of different social domains such as women, children, disadvantaged group, etc.
Application of kn and skills owledge	PO 3	To solve social issues based on the principles and theories
	PO 4	To administer and manage the organizations related to social work.
Generic learning outcomes	PO 5	To analyse and implement Legal issues in resolving with social issues.
	PO 6	To provide guidance and Counseling to the target individual/group/community
Research	PO7	To conduct research studies.

Newly Introduced programme : Yes

Programme: Master in Social work

Year: NA First Introduction year:2023

Programme prerequisites: Bachelor degree in any subject

U.P. Raiarshi Tandon Open University, Prayagraj**APPENDIX-I**

Academic Year 2023-24
 Detailed Programme Structure & Syllabus M.S.W
 Programme: [Subject Name:Social work]

YEAR	SEMESTER	PAPE R CODE	TITLE OF PAPER	CREDITS	MAX.MARKS
FIRST YEAR	First	MSW-101 (N)	Social Work – Theory & Practice	04	100
		MSW-102(N)	Social Work and Indian Social Structure	04	100
		MSW-103(N)	Methods of Social Work	04	100
		MSW-104(N)	Social Work and social development	04	100
		MSW-105(N)	Research Methodology	04	100
	credit of first semester			20	
	Second	MSW-106(N)	Labour welfare and human resourse management	04	100
		MSW-107(N)	Social Policy,Planning & Development	04	100
		MSW-108(N)	Social Research & Statistics	04	100
		MSW-109(N)	social administration	04	100
		MSW-110(N)	Dissertation	04	100
	credit of Secound semester			20	
SECOND YEAR	third	MSW-111(N)	Community Organization	04	100
		MSW-112(N)	Personality & Abnormal Behaviour	04	100
		MSW-113(N)	Communication and Counselling	04	100
		MSW-114(N)	Family Welfare and child development	04	100
		MSW-115(N)	Dissertation	04	100
	credit of third semester			20	
	Fourth	MSW-116(N)	Rural Society & Panchayati Raj Institutions in India	04	100
		MSW-117(N)	Dimensions of Health & Medical Social Work	04	100
		MSW-118(N)	Human Resource Management	04	100
		MSW-119(N)	disaster management	04	100
		MSW-120(N)	Viva-Voce	04	100
	credit of fourth semester			20	
	Total credit= 40+40=80 (Year 1+2)			80	
	Total Marks= 1000+1000 (Year 1+2)				2000

Syllabus for [MSW] Subject: Social Work

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-101 (N)		Course Title: Social Work – Theory & Practice
Course Objectives:		
<ul style="list-style-type: none"> To discuss basics history, philosophical foundation, and theoretical perspectives 		
Course Outcomes:		
Co 1- This course introduces students to social work practice through an exploration of the history, philosophical foundation, and theoretical perspectives of the profession of social work.		
Co2-This includes a review of the relevant codes of ethics and practice standards that guide practitioners and an overview of the roles in which social workers become involved.		
Co3-This course also examines the social structures influencing people's lives and how various sources and forms of oppression and marginalization impact the lives of people in Canadian society		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	Meaning of social work and scope	
Unit 1	Meaning of social work and objective	
Unit 2	importance of social work & scope	
Unit 3	Value of social work	
Unit 4	philosophy of social work	
Unit 5	Multi culturalism	
Block 2	History of social work in india	
Unit 6	social work in ancient, med and modern concept in india	
Unit 7	social work education in india	
Unit 8	social work as a profession in india	
Unit 9	institutional development of social services	
Unit 10	concept of welfare state	
Block 3	Indian constitution and social security	
Unit 11	welfare concept in Indian constitution	
Unit 12	role of NGO	
Unit 13	role of trust and community organisation	
Unit 14	Human rights and social justice	
Suggested Text Book Readings:		

1- social work practice-prof anoop bhartiya

2- social work practice-dr.an singh

This course can be opted as an elective by the students of following subjects:NA

Suggested equivalent online courses (MOOCs) for credit transfer: NA

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-102(N)	Course Title: Social Work and Indian Social Structure	
Course Objectives:		
• To discuss basics of society and culture		
Course Outcomes:		
CO1-Understand the concepts of society and culture.		
CO2- Critically understand the concept, content and process of social development.		
CO3-Develop the capacity to identify linkages between social needs, problems development issues and policies.		
CO4- Locate strategies and skills necessary for social development and re- enforce values of social justice gender justice and equality		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	Indian society and social work	
Unit 1	intrrelationship between social work and social scienc	
Unit 2	characteristics of Indian culture	
Unit 3	social organisation	
Unit 4	social structure and functions	
Block 2	social work and social institution	
Unit 5	Indian socity –diversity and unity	
Unit 6	Indian culture-religon	
Unit 7	cast and group	
Unit 8	Indian culture- modernization	
Unit 9	social institution- meaning and characteristics	
Unit 10	types of social institution-marriage,family	
Unit 11	economic and political institution	

Block 3	social work and classification
Unit 12	concept of social welfare and development
Unit 13	welfare state and society
Unit 14	welfare programme in weekar section
Unit 15	women empowerment
Unit 16	communalism
Suggested Text Book Readings:	
Indian cluture and society- dr.rupesh kumar singh	
bhartiya samaj ki rooprekha- dr pawan	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-103(N)	Course Title: Methods of Social Work	
Course Objectives:		
<ul style="list-style-type: none"> To discuss basics of social work strategys 		
Course Outcomes:		
Co1-To understand and solve the internal problems of the individuals		
co2-To strengthen his ego power		
co3-Remediation of problems in social functioning		
co4- Prevention of problems in social functioning		
co5- Development of resources to enhance social functioning		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	social group work	
Unit I	characteristics of social groups	

Unit 2	types of social groups
Unit 3	social group work meaning and objectives
Unit 4	social group work Principles
Unit 5	group formation and function
Block-2-	social group work and planning
Unit 6	social group work- function and planning
Unit 7	social group work- social result
Unit 8	social group work- writing evolution
Unit 9	group leadership and development role of group worker
Unit 10	role of group worker
Block-3-	social case work
Unit 11	social case work-meaning and characteristics
Unit 12	social case work components-[person,place,problem,process
Unit 13	Principles of social case work scope of social case work
Unit 14	scope of social case work
Unit 15	client worker relationship
Unit 16	writing in social case work
Block-4-	process of social case work
Unit 17	process of social case work
Unit 18	social diagnosis and treatment
Unit 19	social case work and evolution
Unit 20	Home Visit and Referral
Suggested Text Book Readings: 1-Methods of social work-prof D.k singh 2-samaj karya ki rannitiya-dr. rohit	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		

Course Code: MSW-104(N)		Course Title: Social Work and social development	
Course Objectives:			
<ul style="list-style-type: none"> To discuss basics of concept, content and process of social development 			
Course Outcomes:			
CO1-Understand the concepts of society and culture.			
CO2- Critically understand the concept, content and process of social development.			
CO3-Develop the capacity to identify linkages between social needs, problems development issues and policies.			
CO4- Locate strategies and skills necessary for social development and re- enforce values of social justice gender justice and equality			
Credits: 4		Type of Course: Core	
Category of Course		Value-added / employability	
Max. Marks: 100		Min. Passing Marks: 36	
Block 1	Social work and other concept		
Unit 1	Social work and social welfare		
Unit 2	Social work and social services		
Unit 3	Social work and social reform		
Unit 4	Social work and social change		
Unit 5	Social work and social policy		
Block 2	History of social work in other country		
Unit 6	Historical development of social work in ingland		
Unit 7	Social reform and charity organisation in ingland		
Unit 8	Social security and reform in america		
Unit 9	Historical development social work in America		
Block 3	Sosial work and development		
Unit 10	Social an cultural change: causes and Effect		
Unit 11	Social Deviance:meaning and structure		
Unit 12	Recent Social Changes in india		
Unit 13	Interrelationship social work and feminisem		
Unit 14	Modernization and post modernization in social work		
Suggested Text Book Readings:			
1- Social work and development-dr sanjay bhatt			
2- Social work and social change-dr rakesh			
This course can be opted as an elective by the students of following subjects:NA			

Suggested equivalent online courses (MOOCs) for credit transfer: NA

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: First	Semester: First
Subject: Social Work		
Course Code: MSW-105N	Title: Research Methodology	
Course Objectives: The objective is to inculcate in the students the spirit to scientific inquiry and critical thinking through methodological rigour and disciplined objectivity. It is designed specifically to prepare students for further exploration while working for Ph.D. degree formally or engaging with the society as informed citizenry		
Course Outcomes: This course will enable students to engage in research work with better understanding of tools and techniques and better exposure to wider world of intellectual churning. It will equip them with cutting edge in tracking NET Examination where methodology occupies major share of compulsory part of syllabus.		
Credits: 04	Type of Course: Core/Elective	
Category of Course (Please mention category of course; It may have more than one option)	Awareness/ life skills / soft skills/ value- added / employability/ entrepreneurship/ skill development/MOOCs or OER	
Max. Marks: 100	Min. Passing Marks: 36	
(Syllabi should be framed block wise/unit wise; No of blocks and units may change)		
खण्ड-1	शोध का अर्थ, आवश्यकता, समस्या की प्रकृति तथा डिजाइन	
इकाई-1	शोध का अर्थ, प्रकार एवं आवश्यकता	
इकाई-2	शोध समस्या की प्रकृति एवं चयन	
इकाई-3	शोध परिकल्पना	
इकाई-4	शोध प्रतिचयन	
खण्ड-2	शोध विधियाँ	
इकाई-5	ऐतिहासिक शोध	
इकाई-6	वर्णनात्मक शोध	
इकाई-7	प्रयोगात्मक शोध	
इकाई-8	गुणात्मक शोध	
खण्ड-3	ऑकड़े संग्रह की तकनीक	
इकाई-9	परीक्षण प्रश्नावली एवं साक्षात्कार	
इकाई-10	मापनी विधियाँ	
इकाई-11	केस अध्ययन विधि	
इकाई-12	समाजमितीय विधि	
खण्ड-4	सांख्यिकीय प्राविधियाँ	
इकाई-13	केन्द्रीय प्रक्षेपण की मापें एवं सह-सम्बन्धात्मक गुणक	
इकाई-14	सांख्यिकीय अनुमान का आधार	
इकाई-15	टी-परीक्षण तथा प्रसरण विश्लेषण	
इकाई-16	नॉन पैरामैट्रिक सांख्यिकी-(Y2 Md Test, KS Test, KHi Test, मान विटनी, यू-टेस्ट)	
Suggested Text Book Readings: Goode, William and Hatt, Methods in Social Research, 1952 S Sarantakos, Social Research, 1993, P. Sprdley, Participant Observation, 1980 J Loffland and L H Loffland, Analyzing Social Setting, 1995		
This course can be opted as an elective by the students of following subjects:		
Suggested equivalent online courses (MOOCs) for credit transfer: Electronic media and other digital components in the curriculum: Choose any one or more than: (Electronic Media: Audio/Video Lectures, Online Counseling/Virtual Classes/E-Contents/e-SLM/OER/supplementary links for reference/ Video Conferencing/Radio broadcast/Web Conferencing/ Other electronic and digital contents)		
Name of electronic media	Year of incorporation	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-106(N)	Course Title: Labour welfare and human resource management	
Course Objectives:		
<ul style="list-style-type: none"> To discuss basics of good human being in the society with Good Human Values, Ethics and Principles and have a concern over the society 		
Course Outcomes:		
CO1: The students will be enriched with the basic conceptual orientation on various Social Work concepts required for their better practice.		
CO2: The students will be enriched with various techniques, skills, approaches and model of Social Work practice which expands the employment opportunities.		
CO3: The students will have the knowledge and capacity to establish their own business.		
CO4: The students will become a good human being in the society with Good Human Values, Ethics and Principles and have a concern over the society		
CO5: The students will have a diverse Technical Knowledge on Acts and Legislation related to Social, Industrial and Psychiatric for better service, Advocacy & Employment		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	Trade union and industrial relationship	
Unit 1	Concept and objective of trade union	
Unit 2	Trade union leadership and function	
Unit 3	Historical development of trade union	
Unit 4	concept and objective of industrial relationship	
Unit 5	Effective causes of industrial relationship	
Unit 6	Industrial disturbance	
Block 2	Labour Welfare and collective bargaining	
Unit 7	Philosophy of labour welfare	
Unit 8	Principle of labour welfare	

Unit 9	Programme of labour welfare in india
Unit 10	Objective of collective bargaining
Unit 11	Types of collective bargaining
Block 3	Human recourse management and Act
Unit 12	Industrial dispute Act 1947
Unit 13	Industrial employment act 1946
Unit 14	Trade union Act 1926
Unit 15	Accident and insurance act 1963
Unit 16	Maternity Facility act 1961
<u>Suggested Text Book Readings:</u>	
1-Labour welfare and management-dr.a.n singh	
2-labour welfare and human resourse management-dr.d.k singh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-107(N)	Course Title: Social Policy,Planning & Development	
Course Objectives:		
<ul style="list-style-type: none"> To discuss basics of advanced practice planning and policy practice in a range of settings 		
Course Outcomes:		
CO1-A foundation of knowledge, skills, ethics and values essential for work with individuals, families, groups, communities and organizations		
CO2-A concentration that prepares students for advanced practice in clinical social work or social work administration, planning and policy practice in a range of settings		
CO3-To apply the profession's values and ethical principles		
CO4-The implications of diversity by through education on identifying cultural strengths and ways to counteract individual and institutional prejudice, oppression and discrimination		
CO5-To use research methods to analyze and critically evaluate professional practice, programs and service delivery systems		
CO6-Advocacy and involvement in advocacy to affect social and economic justice		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	

Block 1	concept and process of social Policy
Unit 1	Concept and process of social Policy-meaning,objective and scope
Unit 2	Indian constitution and social policy
Unit 3	International declarations and social policy
Unit 4	Social policy and social welfare
Unit 5	Social welfare policy-women,child and youth policy
Unit 6	health family welfare and population policy
Block 2	Social Planing
Unit 7	Social concept of social planning, objective and types
Unit 8	Interrelationship between social planning and economic planning
Unit 9	Social planning process in india
Unit 10	Affecting Factors of social planning
Unit 11	Five years plans and social planning
Unit 12	Public participation in social planning
Block 3	Social Development
Unit 14	Social development-cocept,objective and types
Unit 15	Social process of social development
Unit 16	Social positive and negative aspects of social development
Unit 17	Sustainabl development
Unit 18	Social movement and social development
Suggested Text Book Readings:	
1- policy planning and development-dr.p.d mishra	
2- policy planning and development-dr. Vivek singh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-108 (N)		Course Title: Social Research & Statistics
Course Objectives:		
<ul style="list-style-type: none"> To discuss basics purpose of social work research . 		
Course Outcomes:		
CO1-To know the meaning, definition and purpose of social work research.		
CO2-To understand the concept of social research and its relationship with social work research.		
CO3-To understand the meaning nature and characteristics of scientific method. -To cognize the purpose and steps in research process.		
CO4-To know about the concepts and how they are operationalised		
CO5-To understand the variables and their types.		
Credits: 4		Type of Course: Core
Category of Course		Value-added / employability
Max. Marks: 100		Min. Passing Marks: 36
Block 1	Social Research concept and Process	
Unit 1	Social Research:concept and nature	
Unit 2	Steps of social Research	
Unit 3	Determination of problem and subject	
Unit 4	Research design & meaning and types	
Unit 5	Hypothesis meaning and needs	
Unit 6	Sources of hypothesis	
Unit 7	Sampling	
Unit 8	Types of sampling	
Block 2	sampling fact collection and analysis	
Unit 9	Types of facts	
Unit 10	Sources of facta collection	
Unit 11	survey goals and features	
Unit 12	procedures of collecting facts- questionnaire,observation,interview,schedule,case study	
Unit 13	Mesearment & Scaling	
Unit 14	Classification and analysis of deta	
Block 3	statistical experiment and Research report	
Unit 15	Statics- meaning and limitations	
Unit 16	Use of statics n social work	

Unit 17	Statics mean, median, mode
Unit 18	Research report outline
Unit 19	Types of Research report
Unit 20	Subject matter of Research report
Suggested Text Book Readings:	
1-social research-dr.A.N sngh	
2-social research ant statistics-dr.d.k singh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-109(N)	Course Title: Social welfare administration	
Course Objectives:		
<ul style="list-style-type: none"> To discuss basics of work or social work administration 		
Course Outcomes:		
CO2-A concentration that prepares students for advanced practice in clinical social work or social work administration, planning and policy practice in a range of settings		
CO3-To apply the profession's values and ethical principles		
CO4-The implications of diversity by through education on identifying cultural strengths and ways to counteract individual and institutional prejudice, oppression and discrimination		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	Social welfare administration	
Unit 1	Social work Administration: Meaning, Principle and functions	
Unit 2	Organization, policy making and planning	
Unit 3	Decision making, communication	
Unit 4	Financial Administration, Monitoring and Evaluation	
Block 2	Human rights and social justice	
Unit 5	Concept of human rights and social justice	
Unit 6	Fundamental rights and Indian constitution	
Unit 7	Directive Principles of state policy	
Unit 8	Social Justice: concern and social welfare	
Unit 9	Human rights and right to welfare	
Block 3	Social Legislation	
Unit 10	Objectives, scope and evaluation of Various social legislation as instruments of social change	
Unit 11	Social law and slums	
Unit 12	Protection of environment	
Unit 13	Consumer protection	
Unit 14	Unorganized Labour	
Unit 15	Types of Social work Administration and its weaknesses in india	
Suggested Text Book Readings:		
1- Social administration- dr.vivek singh		
2- Social administration and law –dr.ruchi pathak		
This course can be opted as an elective by the students of following subjects:NA		
Suggested equivalent online courses (MOOCs) for credit transfer: NA		

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: First	Semester: Second
Subject: Social Work		
Course Code: MSW-110(N)	Course Title: Dissertation	
Course Objectives: <ul style="list-style-type: none"> ➤ Dissertation is an important segment of concerned subject. ➤ Learners will have to select any topic of their interest field for dissertation work related to Ancient History ➤ They will submit their Dissertations on the topic related to Ancient History 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will know the skill of Dissertation writing ➤ They will understand the practical knowledge of their concerned subject ➤ After completing dissertation learners will submit their dissertation in the School of Social Sciences and also concerned on Regional centres for evaluation and award of marks. ➤ Evaluation and award of mark will be internal/external 		
Credits: 4	Type of Course: Core	
Max. Marks: 100		

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-111(N)	Course Title: Community Organization	
Course Objectives:		
<ul style="list-style-type: none"> To discuss of organizing and building relationships within communities and organizations; 		
Course Outcomes:		
CO1-understanding the context of macro practice; CO2-identifying community and organizational interventions to address social needs and problems; CO3-organizing and building relationships within communities and organizations; CO4-organization-based and community-based policy making, planning, and program development.		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1-	principles and function Community Organization	

Unit 1	Community_Organization a:Nature and characteristics
Unit 2	Principles of Community Organization
Unit 3	Function and types of Community Organization
Unit 4	Skilles of Community Organization
Unit 5	Steps of Community Organization
Block 2	community organization strategies
Unit 6	Community organization strategies
Unit 7	Approaches of community organization
Unit 8	Community organization and networking
Unit 9	Role of social worker in community organization
Block 3	social action
Unit 10	Social action- concept and objective
Unit 11	Characteristics of social action
Unit 12	Steps of social action
Unit 13	Social action and social work
Unit 14	Social action and movement
Unit 15	Role of social worker in social action
Suggested Text Book Readings:	
1- Community orgonization- dr.rohit mishra	
2- Our Community and development- dr.rakesh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-112(N)	Course Title: Personality & Abnormal Behaviour	

Course Objectives:

- we develop schemas and attitudes to help us better understand and more successfully interact with others.

: Course Outcomes

- CO1-We use affect, behavior, and cognition to help us successfully interact with others.
 CO2-Social cognition refers to our thoughts about and interpretations of ourselves and other people. Over time, we develop schemas and attitudes to help us better understand and more successfully interact with others.
 CO3-Affect refers to the feelings that we experience as part of life and includes both moods and emotions.
 CO4-Social behavior is influenced by principles of reciprocal altruism and social exchange.

Credits: 4

Type of Course: Core

Category of Course

Value-added / employability

Max. Marks: 100

Min. Passing Marks: 36

Block 1**Personality –meaning,steps and principles**

Unit 1

Personality-meaning and characteristics

Unit 2

Types and determination of personality

Unit 3

Inheritance and environment

Unit 4

Theory of personality- sigmend fryed, culle, attorank

Block 2**personality development**

Unit 5

Emotions

Unit 6

Personality articulation and socialization

Unit 7

Motivation

Unit 8

Learning

Unit 9

Prejudice

Unit 10

Attitude

Unit 11

Believe

Unit 12

Conservatism

Block 3**Normal and abnormal behaviour and Mental instability**

Unit 13

Normal and abnormal behaviour- concept and differences

Unit 14

Symptoms of abnormal behavior

Unit 15

Types of abnormal behavior

Unit 16

Manage mental imbalance

Unit 17

Introverted personality and Extroverted personality

Unit 18

Inconsistent fear

Unit 19	Mania and depression
Unit 20	Management of mental emotions
Suggested Text Book Readings: 1- abnormal behaviour- dr.anoop bhartya 2- abnormal behaviour and personalty-dr.d.k singh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-113(N)	Course Title: Communication and Counselling	
Course Objectives: • Convincing and compelling corporate materials		
Course Outcomes: CO1- Stronger decision-making and problem-solving CO2- Upturn in productivity CO3- Convincing and compelling corporate materials CO4- Clearer, more streamlined workflow CO5- Enhanced professional image CO6- Sound business relationships		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	communication and types of communication	
Unit 1	Communication- concept and characteristics	
Unit 2	Communication- steps and methods	
Unit 3	limits of communication	
Unit 4	Communication formate	
Unit 5	Principles of communication	
Unit 6	Formal & Informal Communication	
Unit 7	Oral and written communication	
Unit 8	Direct and indirect communication	
Unit 9	Modern means of communication	
Block 2	communication and media	

Unit 10	Media representation and documentation
Unit 11	Use of media in social work
Unit 12	Media strategies in social work
Unit 13	methods of institutional programmes
Unit 14	Steps of organized events or programmes
Unit 15	Types of organized programmes
Block 3	Social work and counselling
Unit 16	Counselling- needs and meaning
Unit 17	Counselling- steps and methodology
Unit 18	Types of counselling
Unit 19	Approaches of counselling
Unit 20	Role of social work in social work counselling
Suggested Text Book Readings: 1- Approaches of counselling –dr anoop bhartiya 2- Communication-dr.DK singh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-114(N)	Course Title: Family Welfare and child development	
Course Objectives: • To discuss basics of : Metal carbonyls, structure and bonding .		
Course Outcomes: CO1: Able to understanding of Stereochemistry and Bonding in Main Group Compounds CO2: Able to understanding of Metal-Ligand bonding with crystal field theory and molecular orbital theory. CO3: Metal carbonyls, structure and bonding CO4: Able to understanding of Reaction Mechanism of Transition Metal Complexes CO5: Metal-Ligand Equilibria in Solution		

CO6: Metal Cluster	
Credits: 4	Type of Course: Core
Category of Course	Value-added / employability
Max. Marks: 100	Min. Passing Marks: 36
Block 1	status and development of women
Unit 1	Historical background of the status of women in india
Unit 2	Development and empowerment of women
Unit 3	Women policy
Unit 4	Programmes related of women development
Unit 5	Gender discrimination
Block 2	problems related to women legal probisions related to women
Unit 6	Dowry system
Unit 7	Domestic violence
Unit 8	Kidnapping and exploitation
Unit 9	Status of women workers
Unit 10	Family counselling canter
Unit 11	Dowry prohibition act
Unit 12	Immoral traffking act
Unit 13	Prohibitio sati act
Unit 14	Domestic violencea act
Block 3	_Child Development and legal probisions related to child
Unit 15	Concept and steps of child development
Unit 16	Special child development - needs and problems
Unit 17	Child development programme and services
Unit 18	International declarations of child development
Unit 19	Child development prohibition act
Unit 20	Child labor prohibition act
Suggested Text Book Readings:	
1- family welfare–dr anoop bhartiya 2- family and child welfare-dr.pratibha shukla	

This course can be opted as an elective by the students of following subjects:NA
Suggested equivalent online courses (MOOCs) for credit transfer: NA

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: Second	Semester: Third
Subject: Social Work		
Course Code: MSW-115(N)	Course Title: Dissertation	
Course Objectives: <ul style="list-style-type: none"> ➤ Dissertation is an important segment of concerned subject. ➤ Learners will have to select any topic of their interest field for dissertation work related to Ancient History ➤ They will submit their Dissertations on the topic related to Ancient History 		
Course Outcomes: <ul style="list-style-type: none"> ➤ Learners will know the skill of Dissertation writing ➤ They will understand the practical knowledge of their concerned subject 		
<ul style="list-style-type: none"> ➤ After completing dissertation learners will submit their dissertation in the School of Social Sciences and also concerned on Regional centres for evaluation and award of marks. ➤ Evaluation and award of mark will be internal/external 		
Credits: 4	Type of Course: Core	
Max. Marks: 100		

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-116(N)	Course Title_Rural Society & Panchayati Raj Institutions in India	
Course Objectives:		
<ul style="list-style-type: none"> To discuss basics of organization-based and community-based policy making, planning, and program development 		
Course Outcomes:		
CO1-understanding the context of macro practice; CO2-identifying community and organizational interventions to address social needs and problems; CO3-organizing and building relationships within communities and organizations; CO4-organization-based and community-based policy making, planning, and program development.		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	Indian rural community and social institutions	
Unit 1	Meaning and characteristics of Indian rural community	
Unit 2	Indian rural community-challenges and problems	
Unit 3	models of Indian rural community	
Unit 4	characteristics of joint and nuclear family	
Unit 5	Panchayati raj system	
Block 2	Gram panchayat	
Unit 6	concept and characteristics of gram panchayat	
Unit 7	modals and functions of gram panchayat	
Unit 8	concept and characteristics of district panchayat	
Unit 9	modals of district panchayat	

Unit 10	community organization and social resource management
Block 3	Pancayatiraj management
Unit 11	functions of pancayti raj system
Unit 12	financial system of pancayti raj
Unit 13	Political and administrative system of pancayti raj
Unit 14	Pancayti raj system -problems
Unit 15	People participation of rural rehabilitation
Unit 16	Role of government and non government in rural development
Unit 17	Rural development in five years plans
Suggested Text Book Readings:	
1-bharat me pancayatiraj- dr-prmod agrawal 2-rural development- prof,atul singh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		
Course Code: MSW-117(N)	Course Title: Dimensions of Health & Medical Social Work	
Course Objectives:		
• To discuss basics of various psychological parameters .		
Course Outcomes:		
CO -1 Recall and record the concepts, scope and nature of psychology as a discipline		
CO -2 Recall and relate the concepts of various psychological parameters		
CO -3 Distinguish and differentiate the parameters in applying for therapeutic purposes		
CO -4 Construct the personality theories into the conte		
Credits: 4	Type of Course: Core	
Category of Course	Value-added / employability	
Max. Marks: 100	Min. Passing Marks: 36	
Block 1	Medical social work and health	

Unit 1	Meaning and Concept of medical social work
Unit 2	characteristics of medical social work
Unit 3	Needs of medical social work
Unit 4	Skills and principle of medical social work
Unit 5	Elements of good health
Block 2	Effective elements of good health
Unit 6	Mental tensions
Unit 7	Air pollution
Unit 8	Noise pollution
Unit 9	Water pollution
Unit 10	smoking
Unit 11	Life style
Block 3	Role of medical social worker
Unit 12	Role of medical social worker in government hospital
Unit 13	Role of medical social worker in private hospital
Unit 14	Role of medical social worker in counselling centers
Unit 15	Role of medical social worker in rehabilitation centers
Unit 16	Yoga and health
Suggested Text Book Readings:	
1- Human physiology-chattergees 2- swasthya manovigyan-dr.vikash kumar	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

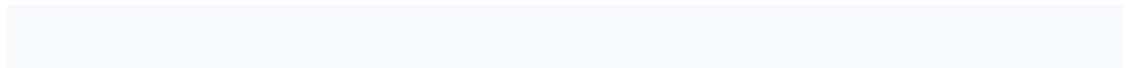
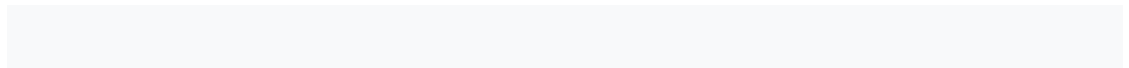
Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: 1	Semester: 1
Subject: Social work		

Course Code: MSW-118(N)		Course Title: Human Resource Management	
Course Objectives:			
<ul style="list-style-type: none"> To discuss basics of Categorize the dynamism of change management . 			
Course Outcomes:			
CO -1 Recognize insights into basic management concepts.			
CO -2 Identify and restate the importance of planning in managing the organizations			
CO -3 Interpret the importance of organizing and supervision.			
CO -4 Categorize the dynamism of change management.			
CO -5 Restate the area of Quality of work life			
CO -6 Reproduce the concept and scope of social work methods in Industries			
Credits: 4		Type of Course: Core	
Category of Course		Value-added / employability	
Max. Marks: 100		Min. Passing Marks: 36	
Block 1	Human Resource Planning		
Unit 1	Approaches to Human Resource Planning and importance		
Unit 2	Needs and objective of Human Resource Planning		
Unit 3	Types of Human Resource Planning and importanc		
Unit 4	Human Resource Planning system		
Unit 5	Human Resource Planning proses		
Unit 6	Diminisons of human Resource Planning		
Block 2	Human Resource management and career planning		
Unit 6	benefits of Human Resource Planning		
Unit 7	Barriars of Human Resource Planning		
Unit 8	Importance of career planning		
Unit 9	Needs of career planning		
Unit 10	Human Resource managment and career planning		
Unit 11	proses of career planning		
Block 3	Human Resource development		
Unit 12	Role of HRD		
Unit 13	Events of human resourse management		
Unit 14	Role of line maneger in human resourse management		
Unit 15	Eveloution and fuctions of human resourse management		
Unit 16	diversity of human resourses		
Suggested Text Book Readings:			
1-manav sansadhan prabandhan-sahitya bhawan publication			

2-human resource management-dr-F.C sharma
This course can be opted as an elective by the students of following subjects:NA
Suggested equivalent online courses (MOOCs) for credit transfer: NA

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.



Syllabus for M.A. Social Work (MSW)

Course prerequisites: Bachelor degree in Any subject	
Programme: MSW	Year: 1
Semester: 1	
Subject: Social work	
Course Code: MSW-119(N)	Course Title: Disaster Management
<p>Course Objectives:</p> <ul style="list-style-type: none"> • To discuss basics of Create strategies for developing Environment Consciousness . 	
<p>Course Outcomes:</p> <p>CO -1 Demonstrate insights into the various perspectives of Ecology and Environment CO -2 Re-state an understanding in the areas of Development process in the environment CO -3 Sketch the areas of Environmental issues.</p>	
Credits: 4	Type of Course: Core
Category of Course	Value-added / employability
Max. Marks: 100	Min. Passing Marks: 36
Block 1	Natural calamity
Unit 1	Cyclones
Unit 2	Earth Quakes
Unit 3	Drough
Unit 4	Floods
Unit 5	Volcanic Eruptions
Unit 6	Climate Change: Global
Block 2	Measures to reduce natural disaster
Unit 7	Rain harvesting
Unit 8	Increase vegetative cover

Unit 9	Promote water save program
Unit 10	Adopt drought resilient varieties
Unit 11	Use alternative crops
Unit 12	Capacity building of communities
Block 3	Disaster Management
Unit 13	Political process
Unit 14	Technical process
Unit 15	Sociol-educational process
Unit 16	Humanitarian process
Suggested Text Book Readings: 1- Aapda prabandhan-sivendra singh 2- Aapda prabandhan-Dr.prasant singh	
This course can be opted as an elective by the students of following subjects:NA	
Suggested equivalent online courses (MOOCs) for credit transfer: NA	

Note: School may revise list of electronic media and other digital components in the curriculum time to time and shall be updated in website also.

Course prerequisites: Bachelor degree in Any subject		
Programme: MSW	Year: Second	Semester: Fourth
Subject: Social Work		
Course Code: MSW-120(N)	Course Title: Viva-Voce	
Course Objectives: <ul style="list-style-type: none"> ➤ Viva-Voce is an important segment of concerned subject. ➤ To be evaluated through viva-voce by concerned subject experts ➤ To assess the learners ability to communicate with other persons ➤ To identify and analyse the learners presence of mind. 		
Course Outcomes: <ul style="list-style-type: none"> ➤ They will understand the practical knowledge of their related subject Learners will be familiar with various aspects of the course and personal skills. ➤ They will be familiar with their strength and weakness. ➤ Evaluation and award of mark will be internal/external 		
Credits: 4	Type of Course: Core	
Max. Marks: 100		

APPENDIX-II
Guidelines for Research Project/Dissertation

APPENDIX-II

MASW

(M.A. Social Work –(100 marks)

y?k 'kks/k icU/k

(Desertation work based on Area and Social problem)

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- 2- mls' ;
- 3- iwoZ esa dh xbZ rS ;kjh
- 4- xfrfof/k ds vk;kstu dk Lo:i
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- 7- lwpukvksa dk izLrqrdj.k lkj.kh cuk dj izfr'kr e fd;k tk;sA
- 8- v/;;u gsrq p;fur xzke ,oa ifjokj ls lEcfU/kr tkudkjh lcl igy izklr fd;k tk;sA
- 9-- xfrfof/k ds QksVksxzk¶l
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- 11- Nk;kfp=
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- 14- Hkkoh ;kstuk